

**From:** [Hilty, Michael](#)  
**To:** [Getson, Jen](#); [Reed, Christopher](#)  
**Cc:** [Cravens-Brown, Lisa](#); [Krok, Jessica](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** History 3216  
**Date:** Monday, March 24, 2025 9:49:00 AM  
**Attachments:** [image001.png](#)  
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Good morning,

On Friday, February 28<sup>th</sup>, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a Citizenship for a Diverse and Just World request for History 3612.

I am pleased to report that the Subcommittee unanimously approved the request with one contingency and two recommendations:

- **Contingency:** The reviewing faculty would like to see additional information woven throughout the course syllabus (topics, assignments, etc.) surrounding how the course will engage topics of diversity and justice. While they believe the citizenship aspect of the Theme is explicit, they were less clear on how the course will engage students on topics of diversity and justice.
- **Recommendation:** The reviewing faculty recommend that the course syllabus utilize the most up-to-date Diversity statement (syllabus page 21). The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).
- **Recommendation:** The reviewing faculty would like to recommend that the course proposer consider expanding the definition of citizenship to other groups (ethnic, racial, gender, etc.) during the development of the Mediterranean world.

I will return the proposal via curriculum.osu.edu to allow you to address their feedback in a revision.

Should you have questions, please do not hesitate to reach out to Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, or me.

All my best,  
Michael



**THE OHIO STATE UNIVERSITY**

**Michael Hilty**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*